

Component 1: A positive school community General programs Program title	Target group				Other factors			Staff PL	
	Leadership staff	All staff	Students	Parents/Carers/Families	Identified theoretical framework	Survey / Audit tools available	Designed for, or demonstrated applicability to, special student groups	Staff professional learning (PL) available	Staff professional learning (PL) compulsory
Better Buddies Framework			✓		✓	✓		✓	
Caring School Community (CSC)	✓		✓	✓	✓	✓	C, LS	✓	
Peer Mediation			✓		✓			✓	✓
Peer Support (Stride Foundation)			✓		✓			✓	✓
Peer Support (Peer Support Foundation Limited)			✓		✓	✓		✓	✓
Skills for Growing	✓	✓	✓	✓	✓	✓		✓	✓
Solving the Jigsaw		✓	✓	✓	✓	✓	R	R	✓
Stories of Us: Belonging			✓		✓				
Tribes TLC		✓	✓	✓	✓	✓		✓	✓

Applicability to special student groups: C = CALD I = Indigenous LS = Low SES R = Rural S = Special needs Staff PL: R = Restricted E = External agency only

Note: A more detailed key is provided at the end of the this document

Component 1:

A positive school community

Categorisation Key

Target group

This section identifies the direct recipients of the program:

- Leadership Staff
- All Staff
- Students
- Parents/Carers/Families

Other factors

Identified theoretical framework

The authors and/or developers of the program have identified a recognised theoretical framework that the interventions/activities used in the program are based on.

✓ Yes

Survey / audit tools available

✓ Yes

Designed for, or demonstrated applicability to, special student groups

- C** Culturally and linguistically diverse (CALD)
- I** Indigenous
- LS** Low socioeconomic status and disadvantaged
- R** Rural settings
- S** Special needs (e.g. Learning disabilities, intellectual disability, physical disabilities etc.)

Staff professional learning (PL)

Staff professional learning (PL) available

✓ Yes

R Program training and/or implementation are restricted to specific staff members, such as a school psychologist, or those who have completed preliminary training levels.

E Professional learning for school staff is not required, as program can only be implemented by an external agency (i.e. Community Health Centre, organisation etc.).

Staff professional learning (PL) compulsory

It is compulsory that staff professional learning be undertaken prior to the implementation of the program.

✓ Yes