

<b>Component 1:</b> <b>A positive school community</b> <b>General programs</b>  <b>Program title</b>	Target group				Other factors			Staff PL	
	Leadership staff	All staff	Students	Parents/Carers/Families	Identified theoretical framework	Survey / Audit tools available	Designed for, or demonstrated applicability to, special student groups	Staff professional learning (PL) available	Staff professional learning (PL) compulsory
<a href="#"><u>Better Buddies Framework</u></a>			✓		✓	✓		✓	
<a href="#"><u>Caring School Community (CSC)</u></a>	✓		✓	✓	✓	✓	<b>C, LS</b>	✓	
<a href="#"><u>Peer Mediation</u></a>			✓		✓			✓	✓
<a href="#"><u>Peer Support (Stride Foundation)</u></a>			✓		✓			✓	✓
<a href="#"><u>Peer Support (Peer Support Foundation Limited)</u></a>			✓		✓	✓		✓	✓
<a href="#"><u>Skills for Growing</u></a>	✓	✓	✓	✓	✓	✓		✓	✓
<a href="#"><u>Stories of Us: Belonging</u></a>			✓		✓				
<a href="#"><u>Tribes TLC</u></a>		✓	✓	✓	✓	✓		✓	✓

Applicability to special student groups: C = CALD I = Indigenous LS = Low SES R = Rural S = Special needs Staff PL: R = Restricted E = External agency only



*Note:* A more detailed key is provided at the end of the this document

# Component 1:

## A positive school community

### **Categorisation Key**

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#### **Target group**

This section identifies the direct recipients of the program:

- Leadership Staff
- All Staff
- Students
- Parents/Carers/Families

#### **Other factors**

##### *Identified theoretical framework*

The authors and/or developers of the program have identified a recognised theoretical framework that the interventions/activities used in the program are based on.

✓ Yes

##### *Survey / audit tools available*

✓ Yes

##### *Designed for, or demonstrated applicability to, special student groups*

- C** Culturally and linguistically diverse (CALD)
- I** Indigenous
- LS** Low socioeconomic status and disadvantaged
- R** Rural settings
- S** Special needs (e.g. Learning disabilities, intellectual disability, physical disabilities etc.)

#### **Staff professional learning (PL)**

##### *Staff professional learning (PL) available*

✓ Yes

**R** Program training and/or implementation are restricted to specific staff members, such as a school psychologist, or those who have completed preliminary training levels.

**E** Professional learning for school staff is not required, as program can only be implemented by an external agency (i.e. Community Health Centre, organisation etc.).

##### *Staff professional learning (PL) compulsory*

It is compulsory that staff professional learning be undertaken prior to the implementation of the program.

✓ Yes