

KidsMatter Early Childhood

Component 1: Creating a sense of community



Staff Survey

What is KidsMatter Early Childhood?

KidsMatter Early Childhood is an Australian mental health promotion, prevention and early intervention initiative for early childhood education and care (ECEC) services. It involves the people who make a difference to children's lives—parents, carers, families, and early childhood staff, along with a range of community and health professionals—working together to support children's mental health. KidsMatter Early Childhood has four Components through which ECEC services can strengthen the protective factors for children's mental health and minimise the risk factors. There are a series of KidsMatter resources available to you that provide information on how ECEC services and families can work together to foster children's mental health and wellbeing. These resources and further information and updates on the initiative can be found on the KidsMatter Early Childhood website: www.kidsmatter.edu.au.

Component 1: Creating a sense of community

'Creating a sense of community', the first KidsMatter Early Childhood Component, is fundamental to children's mental health, which affects their ability to learn. KidsMatter Component 1 resources are available at our service and provide further information about what our service and our families can do to optimise the sense of community at our ECEC service.

Why are you being asked to complete this survey?

KidsMatter Early Childhood challenges us as an ECEC service to reflect on current practice, identify areas for development and work towards improving the service that we offer to families for the benefit of children's mental health and wellbeing. Your views are an important part of the KidsMatter Early Childhood planning process. Completing the survey is optional. However, we hope that you will feel happy to contribute to help us improve how all staff foster a sense of community. Please feel free to discuss any concerns you may have about completing this survey with the ECEC service KidsMatter Leadership Team.

Who will see and use the information you provide by completing this survey?

Surveys will be collated at the ECEC service for our use only. All information you provide in this survey will be treated in confidence and not identified individually. Surveys are anonymous and we will summarise group responses to guide planning. Responses to this survey will help us to identify our strengths and areas for improvement with respect to creating a sense of community. You can discuss any concerns that may arise from completing the survey with the ECEC service's KidsMatter Leadership Team should you wish to do so.

Staff Survey instructions

Your views are an important part of the KidsMatter Early Childhood planning process. Responses to this survey will help identify strengths and areas for improvement at your service in terms of creating a sense of community. It should take around 10 minutes to complete.

For questions 1–14, please circle one response that first comes to mind and best fits how you feel about each statement.

For question 15, please feel free to tell us what you think on the lines provided.



A community that promotes mental health and wellbeing

1. The staff at our ECEC service have an understanding of mental health in early childhood.

1	Strongly disagree	2	Somewhat disagree	3	Neutral	4	Somewhat agree	5	Strongly agree
---	-------------------	---	-------------------	---	---------	---	----------------	---	----------------

2. I understand the impact of mental health and wellbeing on children's development and learning.

1	Strongly disagree	2	Somewhat disagree	3	Neutral	4	Somewhat agree	5	Strongly agree
---	-------------------	---	-------------------	---	---------	---	----------------	---	----------------

Relationships, belonging and inclusion

3. Our ECEC service is friendly and welcoming to children, families and visitors.

1	Strongly disagree	2	Somewhat disagree	3	Neutral	4	Somewhat agree	5	Strongly agree
---	-------------------	---	-------------------	---	---------	---	----------------	---	----------------

4. I feel valued in this ECEC service.

1	Strongly disagree	2	Somewhat disagree	3	Neutral	4	Somewhat agree	5	Strongly agree
---	-------------------	---	-------------------	---	---------	---	----------------	---	----------------

5. I feel a strong sense of belonging to this ECEC service.

1	Strongly disagree	2	Somewhat disagree	3	Neutral	4	Somewhat agree	5	Strongly agree
---	-------------------	---	-------------------	---	---------	---	----------------	---	----------------

6. Our service makes communications and activities inclusive and accessible to children and families.

1	Strongly disagree	2	Somewhat disagree	3	Neutral	4	Somewhat agree	5	Strongly agree
---	-------------------	---	-------------------	---	---------	---	----------------	---	----------------

7. Our ECEC service environment (for example, displays, artwork, facilities and so on) reflects the varied cultures, family types, abilities and needs of the families who attend this service.

1	Strongly disagree	2	Somewhat disagree	3	Neutral	4	Somewhat agree	5	Strongly agree
---	-------------------	---	-------------------	---	---------	---	----------------	---	----------------

8. Children and families with additional needs are valued and respected at this ECEC service.

1	Strongly disagree	2	Somewhat disagree	3	Neutral	4	Somewhat agree	5	Strongly agree
---	-------------------	---	-------------------	---	---------	---	----------------	---	----------------

9. Staff are aware of the cultural backgrounds of the children and families who attend our ECEC service.

1	Strongly disagree	2	Somewhat disagree	3	Neutral	4	Somewhat agree	5	Strongly agree
---	-------------------	---	-------------------	---	---------	---	----------------	---	----------------

10. Staff are able to develop trusting and positive relationships with children through regular contact over time.

1	Strongly disagree	2	Somewhat disagree	3	Neutral	4	Somewhat agree	5	Strongly agree
---	-------------------	---	-------------------	---	---------	---	----------------	---	----------------

11. Staff make time to talk with parents/families of the children in our ECEC service.

1	Strongly disagree	2	Somewhat disagree	3	Neutral	4	Somewhat agree	5	Strongly agree
---	-------------------	---	-------------------	---	---------	---	----------------	---	----------------

12. Staff regularly make time to listen to and support each other in their roles.

1	Strongly disagree	2	Somewhat disagree	3	Neutral	4	Somewhat agree	5	Strongly agree
---	-------------------	---	-------------------	---	---------	---	----------------	---	----------------

13. Staff suggest ideas and contribute to the way our ECEC service operates.

1	Strongly disagree	2	Somewhat disagree	3	Neutral	4	Somewhat agree	5	Strongly agree
---	-------------------	---	-------------------	---	---------	---	----------------	---	----------------

14. Families are given opportunities to participate in planning and decision making.

1	Strongly disagree	2	Somewhat disagree	3	Neutral	4	Somewhat agree	5	Strongly agree
---	-------------------	---	-------------------	---	---------	---	----------------	---	----------------

15. Is there anything that you would like to see this ECEC service doing more of, or differently, with respect to creating a sense of community?

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

