Statement of our Commitment

There is strong evidence from research that demonstrates improvements in the mental health and wellbeing of students, and their learning outcomes, when schools systematically implement KidsMatter.

Before you make a commitment to begin the KidsMatter journey in your school by completing the form below, it is recommended that you consider the following statements. They will help you assess whether your school community is ready to begin the journey and has the best chance of being successful. Schools can make a significant difference to the mental health and wellbeing of students, and their learning outcomes, through implementing KidsMatter.

Feel free to consult with your KidsMatter Coordinator in your state or territory if you have any questions, and send them the completed Statement of our Commitment. Once established, your Action Team will be ready to attend a Getting Started professional learning event.

Considerations for deciding when to begin the KidsMatter journey in your school

1. Mental health and wellbeing has been identified as a whole school priority (eg in school policy or strategic plan)
   - [ ] Yes  [ ] No  [ ] In Progress

2. The school principal and leadership team understand how KidsMatter works, and will actively promote and play a key role in implementing KidsMatter in the school community (see KidsMatter Primary: What works best? document)
   - [ ] Yes  [ ] No  [ ] In Progress

3. The school staff has been briefed and is committed to implementing KidsMatter. (See the Introduction to KidsMatter Primary CD, and Successful Schools leaflet)
   - [ ] Yes  [ ] No  [ ] In Progress

4. The school parent body and/or governing council has been briefed about, and is supportive of, the school implementing KidsMatter. (See the Introduction to KidsMatter Primary CD, and Successful Schools leaflet)
   - [ ] Yes  [ ] No  [ ] In Progress

5. The school leadership will support:
   a. The establishment and resourcing of a School Action Team to plan and drive school action. (See KidsMatter Primary: What works best?, Leading & Driving KidsMatter)
   - [ ] Yes  [ ] No  [ ] In Progress
   b. All school staff receiving the equivalent total of 12 hours of professional learning over a 2-3 year period – three hours for each of the four framework component areas.
We would like to become a Kidsmatter primary school because:

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

Specific areas we hope to improve by implementing Kidsmatter:

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

Our vision or goal... (Where we want to be in 2-3 years):

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

Our school community is ready to begin the Kidsmatter Primary journey.

Action Team contact and liaison person

Name: Phone:

Email:

Principal contact details

Principal’s name: Phone:

Email:

Name of School:

Address:

Signature:

Send completed form to:
State or territory contact details are on the website
www.kidsmatterprimary.edu.au
For general information call:
1800 543 767