

Personal action plan

My goals for working with KidsMatter are:

Why do you want to work with KidsMatter? How can it help you achieve your professional development or service goals?

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Getting started:

What is your capacity to work with KidsMatter? Can this work be integrated into your role? Is your service/organisation supportive? Can you offer ongoing, intermittent or one-off support?

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Action:

What do you need to do to get started working with KidsMatter (eg meet with your manager or gather more information)?

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Identifying an external supporter role:

What role would you like to play with KidsMatter (eg Professional Learning presenter or critical friend)? What role best suits your interests, strengths and experience?

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Action:

How can you utilise KidsMatter resources in your work? How will you take on your identified role (eg attend training; meet with a KidsMatter ECEC service or school)?

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Working with a KidsMatter ECEC service or school:

Do you have an existing relationship with a KidsMatter ECEC service or school? Do you need assistance linking with an ECEC service or school?

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Action:

How can you make first contact (eg link up with KidsMatter in your area; talk to a KidsMatter ECEC service or school about the role)?

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Working together:

Once you have identified an ECEC service or school to work with, how will you find out what support will be most useful to them? What do you need to know to work effectively together?

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Action:

Can you talk to the ECEC service or school about what they would like or need from your input?

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To work with KidsMatter, I will:

Why do you want to work with KidsMatter? How can it help you achieve your professional development or service goals?

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I will take the following action:

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I will do this by:

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Australian Government
Department of Health

